



Unione Europea



Repubblica Italiana



Comune di Mascali



Regione Siciliana



## FIRST YEAR

### 1)September 2015:

- Competition for the logo and for the acronym of the project,
- Introduction of the project,
- A survey about the project expectations,

### 2)October 2015:

- Creation of the eTwinning project.
- Blog creation,
- Project webpage creation,
- Presentation of the winning logo and acronym of the project,

### 3)November / December 2015:

- Learn about the other cultures from a festive perspective ( Christmas ) through blog or social network Facebook group,
- Presentations by each partner school on their school system related to each nation and school system,
- Creation of the project guestbook.

### 4)January / February 2016:

- Creation of the Erasmus corner in each school,
- Exploring the methods and the process of creating any kind of theatrical activities,
- Exploring the world apps : E book – flipbook - flipagram – pic collage – padlet – powtoon – realtime board, etc.

5)March 2016:

- Seminars, round tables and/or conferences lead to share experiences and results of the project with other teachers and pupils not taking part in the project, as well as with local schools in the area.

6)April 2016:

- Local newspaper and radio interviews,
- Articles written by teachers and students published in the school newspapers, in magazines for teachers and in local newspapers.

7)May 2016:

- Booklets, brochures, leaflets, banners and signboards created and shared with the parents, local press and other schools.

8)June / July 2016:

- Organization of a follow-up activity with the work-group and students involved in order to analyse the progress and results obtained at the end of the project's first year,
- On-line questionnaire about the former project expectations and the further results,
- Checking all webpages and publishing a catalogue of the project results ( songs, poems, plays, performances) of the first year.

## SECOND YEAR:

9)September :

- Teacher conferences or seminars related to the activities,
- CLIL lessons about a musical or theatrical topic

10) October 2016:

- Students will be allowed to manage a wikipage,
- Exploring theatrical performances of different literary genres.

11)November 2016:

- Meetings with Universities, CNR ( IBAM ), Local educational Department, Provincial directorate's.

12)December 2016:

- Creation of an advertisement ( poster, leaflet, short film, etc ....).

13)January – February 2017

- Partecipation in some scientific or linguistic competition such as Archimede's Prize, the Maths National Games and the Kangaroos' Cambridge Contest.

14)March 2017:

- Exploring theatrical performances with elements of circus, puppet theatre and pantomime,
- Meetings with Local Officials and Government Authorities.

15)April – May 2017:

- Creation of a Prezi presentation of the activities performed during mobilities,
- Creation of an ebook of the local excursions during the meetings

16)June – July 2017:

- Project magazine “All together for inclusion” – including pictures, articles written by students and teachers, impressions, advices, commentaries, etc. The magazine will be presented during seminars, conferences, exhibitions, etc. After the project : continuing further dissemination, developing ideas for future cooperation, lifelong friendships between students, teachers and schools, evaluating achievements and impact.