ERASMUS+ KA1 Course:
Classical studies in the era of globalization and the Internet

Day 1 (8.30-14.00)
Opening and welcome session. Presentation of trainers and participants. Formal language learning in Europe: A review of the sector. Methods and technologies used.
Classical studies in Europe: How Ancient Greek and Latin are taught around Europe.
Practical session:
ICT tools for teachers: Cloud technologies. Using online collaboration for project based learning.

Day 2 (8.30-14.00)
A. Informal and non-formal ways to learn a language. Explore the available possibilities and discuss how these affect the formal ways of language learning. Present and practice all available online ways to learn Ancient Greek and Latin.
B. The globalization of education. MOOCs and other Open Educational Resources for teachers.
Practical session:
How to create a wiki. The padlet platform. Image and video processing.
16.00: Cultural event: Guided visit to the Paphos main archaeological area.

Day 3 (8.30-14.00)
Language technology (LT):
- Review of the sector.
- How reading and writing are affected.
- LT tools in use. LT research and trends.
- Corpus linguistics for Ancient Greek and Latin
Practical session:
Make use of LT tools in use today. Sound processing and podcasts. Using Memrise.

Day 4 (8.30-14.00)
A. Globalization and languages: the fortune of Romance languages in the modern world. Italian, French and Spanish in Europe and around the globe; Smaller European Languages in the era of globalization; The digital life of languages.
B. Ancient Greek and Latin as global languages of their age. Comparison with today's globalization phenomena.
C. The problem of identity today. How can Ancient Greek and Latin contribute to this problem?
Practical session:
Blogs, microblogs, Social networks, video platforms for use in the classical studies classroom. Use of EUROPEANA and Wikipedia

Day 5 (8.30-14.00)
A. "If technology is the answer, what was the question?": In search of the new role of the teacher in the digital era. Particular analysis of the role of the teacher of classics.
B. Digital Humanities: present and future. Classics teachers and the technological innovation: All major technological trends including AI, Big Data, and the IoT and the acceleration of technological development, are analyzed and connected to language teaching and learning.
Evaluation